SCRUTINY FOR POLICIES, CHILDREN AND FAMILIES COMMITTEE SUMMARY OF OUTCOMES

22 March 2019

(Published on 16 April 2019)

Minutes from the previous meeting - Agenda item 3	Action
The Committee agreed that the minutes of the last meeting were accurate and the Chair signed them.	
Public Question Time - Agenda item 4	Action
The Chair of the Committee informed Members that several members of the public had registered to speak, and he invited those to present to ask their questions and/or make statements. Questions submitted from people not attending the meeting were noted and the Chair of the Committee requested that written answers be provided to all the questions and included in the minutes of the meeting.	
Scrutiny Work Programme - Agenda item 5	Action
The Chair of the Committee highlighted the reports that make up the work programme agenda item and the importance the Committee should attach to planning its future work.	
The Committee considered and noted the Cabinet's Forward Plan of proposed key decisions in forthcoming months.	
The Committee considered and discussed its own work programme and it was agreed:	
A Councillor had requested information on what statutory minimum Children's Services comprised and it was requested what the Statutory guidance for Directors of Children's Services (DCS): roles and responsibilities, be circulated to all members of the Committee; In addition to that request the Chair undertook to clarify with the Councillor what further information might be requested;	
There were some items suggested for part of a possible joint meeting with the Adults and Health Scrutiny Committee: The CAHMS service was an on-going area of challenge, and the DCS noted that CAHMS was a health lead service; Transitions Plans for LD service users (18-25) going in to Adult Services; The impact on the Council and Children and Families of the next stage of migration/roll out of Universal Credit.	

It was agreed to defer the Autism Strategy to a later date in the year.	
The Outcome Tracker was noted.	
Children and Young People's Plan 2016-2019 - Quarter 3 - Year 3 - Agenda item 6	Action
The Committee considered these summary reports on the development of the three-year Children and Young People's Plan (CYPP) which started in April 2016 and set out the actions the Council and its partners were taking to continue and sustain improvements in children's services.	
The reports commented on and provided a broad range of information about the activity of the third quarter (October to December 2018) of Year 3 providing a summary of activity and progress, and this was supported by an executive summary report that provided details from each of the seven improvement programmes.	
The report provided an update on the continuing themes and it was noted that Improvement Programmes 1, 3, 4, 5 and 6 were rated as Amber, and the 2 other Improvement Programmes 2 and 7 were rated GREEN and on course to completion. Further analysis of Quarter 3 highlight reports had shown that the previous themes following Quarter 2 were still relevant and evidence that most activities are concluding positively as the year ends.	
There was a question about the status of programme 6 and it was noted that it was now the most extensive programme and was well monitored and reviewed. It was noted that although there were still shortages of social workers there was now more stability and overall capacity.	
The Chair thanked the Lead Officer and noted that the final report of the CYPP 2016-2019, covering Quarter 4 of Year 3, would be presented to the May meeting.	
Children and Young People's Plan 2019-2022 - Agenda item 7	Action
The Chair of the Committee invited the Vice Chair to introduce the new iteration of the CYPP, that would run from 2019-2022, and he described it as the apex of a planning pyramid and the framework of objectives. He noted that the new CYPP had 4 priorities: Supported Families; Healthy Lives; A Great Education; and Positive Outcomes he hoped this would make the CYPP more manageable and allow for better allocation of resources.	
He emphasised it would be important to determine how well is it working, is it working fast enough, measures for success, wrong measures and wrong behaviour, importance of what measures are adopted to measure how well it is working.	
The Committee received a presentation providing an update on the	

continuing development of the three-year Children and Young People's Plan (CYPP) that was close to be finalised. It was envisaged the final version of the new CYPP would contain 21 pages and it had been designed to be flexible and adaptable.

The Committee's attention was drawn to each of the 4 priority areas and it was highlighted that each priority had a set of desired outcomes and comment was requested on the measures that would show if the plan was making a difference.

Points were made, issues raised and/or questions asked/answered including: a discussion about data and how it would be monitored; how could resilience be effectively monitored and measured; achieving an effective balance between measuring emotional/mental health and physical health and if they were clearly explained in the CYPP; comparison between statistical neighbours and national tracking; consideration be given to the colours used in the CYPP and ensuring the text could be read if on a coloured background; the Plan on a Plan had been taken out and would eb reproduced as a poster/screensaver and be in a child friendly; keeping track of appropriate education measures and outcomes; could Young Carers be given a higher profile in the CYPP; a few formatting any typographical errors were highlighted.

It was noted that the quarterly reporting would continue, data dashboard, service plans, progress narrative, future reports to Scrutiny would be more succinct and streamlined. It was planned to have 1 scorecard to show the direction of travel, and there was a brief discussion about how the Committee Champion might realign to cover the new priority areas.

Partnership working appeared to be a consistent theme and it was noted that that the success of such working was dependent on the different systems working well and consistently together. It was noted that intra system variability was analysed, there was a joint approach and the partnership had matured over the time of the CYPP.

It was noted that a short film was being prepared to show how the new CYP had been developed, and there would be a 'soft launch' from 1 April onwards. The new CYP would not be a paper document it would be available as an online resource.

It was requested if the link to the West Somerset Area website could be shared. It was requested if the link to the final version of the CYPP, when ready, be circulated to all members of the Council.

The report was accepted by the Committee.

Family Support Services - Agenda item 8	Action
The Committee considered this report and accompanying presentation, that provided an update on the progress to deliver a new Family Support Service (FSS) for the parents, children and families of Somerset, following a Cabinet decision in February 2018.	
Members were reminded that a public consultation had been undertaken (September – December 2017) to inform the development of Family Support Services. A further public and professional consultation were undertaken on the proposal to remove get-set level 2 services. The outcome of the consultation was reported to Cabinet in February 2019 and the decision was taken to approve the decisions set out in the key decision papers.	
It was reported that the Family Support Service would be developed over three phases. Phase 1 (2018/19) would address the development of the Family Support Service and the delivery of a co-ordinated and coherent "early help offer" utilising technology and a wide network of local community venues such as families' homes, schools, health centres, village halls and children's centre buildings, this phase would also include the transfer of Public Health Nurses to the employment of the Council.	
Phase 2 of the change between (2019/20) would focus on the integration of Public Health Nursing (health visitors and school nurses) with the Council's get-set service and this phase was on hold pending the outcome of the get-set consultation. Phase 3 would then consider the integration of additional child and adults services to achieve a holistic 'think family' model.	
It was noted that a staff event had been held last January and had been well attended and well received by attending staff. From 1 April, all staff from PH nursing will be based in County Hall or GP surgeries. Members heard that the process of Care Quality Commission (CQC) registration had almost been completed to recognise the service as a regulated service and a patient safety officer had been recruited.	
The service offer was nationally defined, and the service would continue to adhere and remain aligned to that and would be able to focus on other areas rather than immunisations. Healthwatch was completing a project to meet service users to identify what worked well and possible areas for improvement.	
The Committee then received an update from the Director of Children's Services on the de-designation of the Children's Centres that was continuing and a list of 11 of the centres that had been transferred to schools, nurseries or a trust was highlighted. It was also noted that Bishops Lydeard would be transferred to the Bishops Lydeard Village Hall Management Committee and Oaklands in Yeovil would transfer to the Nursery by the end of the month.	

Members heard that 3 sites (in Bridgwater, Taunton and Chard) would be retained for both staff accommodation and service delivery and an update was provided development of plans for Minehead, Wellington, Chard and Yeovil following the decision made by the Cabinet last February. The DCS stressed it was about working in collaboration with health colleagues for all ages and strong concept of neighbourhood working in Somerset. There was a brief discussion about a diagram that was part of the presentation that showed how services might be provided in a setting.	
Points were made, issues raised and/or questions asked/answered including:	
Developments in Frome to consider children's needs and services in an	
holistic way; In respect of services being pooled at Reckleford in Yeovil it was noted	
that detail would be provided; The term hard to reach families should be dropped, it was more about families finding services hard to reach, so thought should be given to	
accessibility; RIO system for data collection/continuity from Year 1 onwards; It was confirmed that the current Information governance framework would be taken forward/maintained;	
Families on the border of an area, where there services were in another area this would be picked in the neighbourhood strategy but would probably be school lead as this was the universal service;	
Capacity for school nurses based on their duties including those home educated and EHCP process. It was confirmed there was a lot of interest in the 15 Somerset school nurses, and capacity was an issue, a lot of pressures on their time, including health review assessments for all children in Somerset (including out of County placements), and the national child measurement programme (year 6 and 7 Children); CLA CCG review capacity of health needs of CLA would hopefully alleviate some of the pressure on the public health nurses;	
The Chair thanked Officers for the update and the Committee requested that an update report be provided for June/July to monitor transition of the PH nurses in to the service and he requested that any issues or pinch points be highlighted in the meantime.	
The DCS suggested that the Committee might wish to invite the new Chair of the Early Help Commissioning Board to a future meeting.	
Higher Needs Funding Provision - Agenda item 9	Action
The Committee considered this report that was supplemented with a very thorough presentation. Members heard that remained significant financial pressures within Schools. It was reported that since 2010 funding reductions to Children's and Adult services budgets were estimated to range from 25% to 54% and this was against a back drop of increases in statutory functions and regulatory control.	

It was explained that Schools were funded from the Dedicated Schools Grant (DSG). Within the grant there were 4 distinct allocations of funding known as Blocks: Early Years, central schools, schools and high needs. School funding remained governed by the Schools and Early years finance regulations(find) and locally was allocated by the Schools Forum and the Local Authority, with Council oversight.

Members heard that with effect from 2019/20 the Department for Education (DfE) would require all Councils to set out their plans for bringing the DSG account back into balance. The DfE would require a report from any Council that has a DSG deficit of more than 1% of its gross DSG as at 31st March 2019. This report would need to be discussed with the Schools Forum and set out the authority's plans for bringing the DSG back into balance within 3 years across all blocks. In Somerset it was noted the gross DSG for 2018/19 had been £368.988m, equal to 1.57%, meaning it might be necessary for a plan to be returned to the DfE.

It was explained that the High needs budget for 2018/19 had been set at \pounds 45,982,719 with a projected outturn of \pounds 48,917,969, meaning an in year overspend projected at \pounds 2,935,250, approximately 6% over budget. Although still high this represented a reduction from 11.5% in 2017/18 and this was mainly due to transfers between blocks. In Somerset the cumulative deficit 2017/18 had been £5,620,150. For 2018/19 (with projected outturn) this would increase to £8,555,400, this would mean a final High needs deficit projected at £6,350,400, an increase in year of \pounds 730,250.

Members were remined that the 2016-2019 Somerset SEND Strategy for children and young people aged 0-25 had 5 key outcomes: Our families, children and young people report a positive experience of our SEND systems and support, feel empowered and confident to engage and make decisions; Timely and accurate identification and assessment of SEND across education, health and care services; Inclusive and equitable access to good quality local education; Smooth and effective transitions happen at key points for the child and young person; and Creative partnership working delivers effective, fair and transparent systems and services, and an update was provided on the progress made in each of those key areas.

It was requested that the weblink to the Schools Forum website be circulated to Members and the report was accepted.

School Performance 2018 - National Curriculum Test and Public Examination Results - Agenda item 10	Action
The Committee considered this report from the Head of Education Partnerships, that provided a summary of Somerset outcomes through	

Ofsted inspections and performance data for Early Years Foundation Stage (EYFS) Assessments, Key Stage 1 and Key Stage 2 Standard Assessment Tests (SATs), GCSE and A Level results for 2018. The report included comparison to national data where available and vulnerable groups against each Key Stage.

The report was supplemented by a presentation and it was noted that in some cases it was the final validated data, so caution needed to be given to the accuracy of some results as some national comparative data was still unavailable for some indicators. To enable understanding and allow for comparison, information for statistical neighbours was provided in places. It was noted that by the end of the current academic year there would be just 3 secondary schools in Somerset that were maintained by the Council, all the others having become Academies.

Members noted that as of March 2019, overall, 82.6% of Primary schools were judged Good or better which was below both national and regional averages of 86.8% and 84.1% respectively. For Secondary schools 81.6% were judged Good or better which was above the national and regional averages of 78.5% and 75.1% respectively. All Special school and PRUs in Somerset had been as judged Good or better.

There was a brief discussion on the reported figure of 81.3% of pupils in Somerset attending a Primary or Secondary school judged Good or better and it was acknowledged that a degree of caution needed to be exercised as some schools currently judged 'Good' or better had not been inspected for many years (in some cases 10 years), and the judgements were made under a different, less robust inspection framework. The Council was aware of those schools that had not been inspected for some time and that may be subject to an adverse judgement if they were to be inspected and appropriate support had been brokered to enable them to address any areas of concern.

Members heard that the main overall indicator for children at the end of the Early Years Foundation Stage (EYFS) was the percentage of children achieving a good level of development (GLD) for which they need to achieve Expected or Exceeding in all prime Learning Goals (including Literacy and Mathematics). In Somerset 71.8% of children achieved GLD in 2018. This is 8 percentage points higher than in 2017 and continues a 7-year improvement trend. This is in line with the national average of 71.5% and Somerset was currently ranked 4th out of 11 of our top statistical neighbours.

In response to a question it was stated that literacy, including Reading and Writing remained as weaker areas of performance. The strongest area assessed is Technology followed by health and self-care. It was confirmed that the seventeen Early Learning Goals assessed across Somerset were part of a national assessment framework and there was recognition from Ofsted that the pressure of assessing so many goals was considerable.

It was reported that girls continued to outperform boys in all Early Learning Goals and on most indicators, including the GLD indicator. The gap between the performance of girls and boys had widened for the first time in 6 years. It now stood at 13.5 percentage points. Somerset was now on a

par with the national performance gap between boys and girls however nationally the gap continued to close. Members noted that the inequality gap, which measured the performance of those children in the bottom 20% of the cohort against their peers, had also risen for the first time in 5 years to 27.0%, however this remained less than the national gap at 31.8%. Children in early years with SEND make a good level of progress with the rate being above both regional and national averages.	
It was noted that overall the good performance achieved by children in Somerset during Key Stages 1 and 2, which was above the national average, was lost later, particularly and notably at Key Stage 4, where performance remained below regional, national and statistical neighbour averages. In response to a question it was noted that there was a gap between schools' performance which was being addressed, although given recent changes to many schools it was a complex situation. The Council was acting as a champion for educational excellence and it was noted that there were now 15 multi-academy trusts (MAT's) across Somerset and the Council had no plans to intervene from a school improvement point of view or to make changes.	
There was a discussion of the report and presentation and Members asked questions which Officers answered, including the possible impact of the introduction of the Progress 8 programme; plans to narrow gaps between low and high performing schools; the scheduling of providing updates on progress; the 17 early learning goals were nationally mandated and could not be reduced locally; 'free Schools' and it was noted there was only 1 free school in Somerset; A level results/performance between different settings; an overview of school performance of children looked after in Somerset.	
The report was accepted.	
Any other urgent items of business - Agenda item 11	Action
After ascertaining that there no other items of business the Chair thanked all those present for attending and closed the meeting at 13:33.	